

SUFFIELD BOARD OF EDUCATION

Suffield, Connecticut

“The mission of the Suffield Public Schools is to meet the diverse educational needs of all students with a rigorous and caring academic environment. In partnership with the community and parents, the Suffield Public Schools will prepare students to become competent, fulfilled, and productive contributors to a democratic society in an ever changing world.”

Suffield Board of Education

Suffield Middle School Media Center

July 19, 2011

Regular Session – 6:30 p.m.

- I. **CALL TO ORDER**
- II. **PLEDGE OF ALLEGIANCE**
- III. **SPECIAL RECOGNITIONS/AWARDS**
Recognition of Mary Greenlaw-Dixon, Interim Superintendent of Schools
- IV. **COMMUNICATIONS**
Placed in Board Members packets and are available for viewing in Central Office.
- V. **PUBLIC COMMENT**
Provides citizens the opportunity to address the Board on any matter.
This section should not include debate, but provide for the follow-up by Board of Education members or staff.
- VI. **APPROVAL OF MINUTES**
 - A. Approval of Minutes of June 14, 2011 meeting
- VII. **CONSENT AGENDA**
 - A. Pals Grant Approval
 - B. Policy Adoption – 5141.3 REG Regarding Health Assessments/Screenings
- VIII. **ACTION ITEMS**
- IX. **DISCUSSION ITEMS**
- X. **REPORTS TO THE BOARD**
 - A. Superintendent’s Report
 - B. Board Chair’s Report
 - C. Business Manager’s Report
- XI. **SUBCOMMITTEE REPORTS**
 - A. CREC SPED Committee Report – Mary Ellen Tunsky
 - B. Policy Subcommittee
 - First Read Series 5000 Students
 - Policy #5122.3 – Assignment of Former Home Schooled Students to Classes
 - Policy #5123.2REG – Summer School Work for Credit Recovery

XII. FUTURE BUSINESS

- Facilities Status Report: Opening of School
- District Technology Systems: Update on security and implementation of best practices
- Student Performance Results on 2011 CMT/CAPT: Strategies to address achievement gaps; integration of technology into core content learning
- Report on Updates to District Crisis Manual

XIII. PUBLIC COMMENTS

XIV. ADJOURN

dal