

SUFFIELD BOARD OF EDUCATION
Suffield, Connecticut

AGENDA

“The Mission of the Suffield Public Schools is to prepare all students with the knowledge, skills and attributes required for success in a rapidly changing world”.

Suffield Board of Education
Suffield Middle School Media Center
January 20, 2015
Regular Session – 6:30 p.m.

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PUBLIC COMMENT

Provides citizens the opportunity to address the Board on any matter.

IV. SUFFIELD HIGH SCHOOL STUDENT REPRESENTATIVE

There will be no report due to the high school exam schedule

V. COMMUNICATIONS

VI. APPROVAL OF MINUTES

- A. Approval of Minutes of the December 22, 2014 meeting
- B. Approval of Minutes of the January 6, 2015 meeting

VII. CONSENT AGENDA

VIII. DISCUSSION/ACTION ITEMS

- A. **Action Item:** Election of Board of Education Officers
- B. **Action Item:** Selection of Subcommittees
- C. **Action Item:** Approval of 10 Year Capital Improvement Plan
- D. Report on Leadership Structure
- E. December 2014 Financial Report
- F. Discussion of 2015-2016 Budget Development Process

IX. REPORTS TO THE BOARD

- A. Superintendent's Report
 - 1. District of Distinction Award
 - 2. Open Choice
- B. Board Chair Report

X. SUBCOMMITTEE REPORTS

- A. Facilities Subcommittee met on January 16, 2015

XI. FUTURE BUSINESS

- Material Selection and Curriculum Audit
- Curriculum Writing Process and Engagement of Teachers
- Policy Process – Curriculum Review and Adoption
- Appeals Process for Material Selection in Classrooms
- Update of 1:1 digital environment at SHS
- List of Monitoring Reports
- Report on Summer Reading Program
- Curriculum for approval
- Update on LAF/School Construction close-out process
- Report on Kelly Services
- Philosophical discussion regarding World Language offerings at SMS and SHS
- Report from other districts regarding CL&P/Power Point energy expense issues
- SMS imagery workshop
- Discussion on technology in the district
- Open Forum Meeting

XII. PUBLIC COMMENT

XIII. ADJOURNMENT